

Starling 2nd Grade Newsletter

October 25, 2013 Mrs. Crisler 678-344-6100

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Notes from the Teacher... Dear Parents,

We have begun the 2nd nine weeks. I am so proud of all of their accomplishments so far this year.

I hope everyone has a great weekend!

Sincerely,

Mrs. Crisler

Mark Your Calendar Oct. 31 - Dress for Success Day What We're Learning Next

Reading: Our class will be studying character traits and how readers can describe a character's actions and personality using descriptive words. AKS: describe how characters in a story respond to major events and challenges (CCGPS) (2LA_A2012-3/ELACC2RL3)

Writing: We will continue our unit on biographies. Our class will be finishing our interviews and creating a biography on one of our classmates. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA_D2012-23)

Math: Last week we worked on adding 2-digit numbers with regrouping. This week, we will apply what we know about adding 2-digit numbers to problem solving. AKS: use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (CCGPS) (MCC 2 OA 1)

Science: We will continue our study of matter, along with physical and chemical changes. AKS: investigate the properties of matter and changes that occur in objects (GPS) (2SC C2007-10)

Social Studies: We learned many new things about the lives of the Creek Indians last week! We will comminue our unit on the life of Native Georgians, including the Creek and Cherokee Native Americans and Sequoyah, the creator of the Cherokee alphabet.

Attention Please be sure to check and get your agenda signed nightly.

Next Thursday, Oct. 31st is "Dress For Success" day at Starling. Please have your child dress as the career they want to do when they grow up.

